



# Rogers Middle School

*School Based Plan*

*2023-2024*

# Building Based Goals

**Focus Area: Instruction & Curriculum (School Based Planning Teams – Grade Level/Department Meetings - Supervision)**

**Goal(s):**

- Leverage the West Irondequoit K-12 Instructional Model to enhance collaboration among all stakeholders.

<b>Action Plan</b> <i>Include targeted instructional practice to examine (Problem of Practice- include instructional implications)</i>	<b>Plan to Assess (Who/When)</b>		<b>Mid-Year Goal &amp; Progress (Short Term)</b>	<b>End of the Year Goal &amp; Progress (Long Term)</b>
	<b>How will it be monitored?</b>	<b>Who is responsible?</b>		
<ul style="list-style-type: none"> <li>• Articulate specific times for planning and meaningful collaboration among grade level teachers and support staff to build greater consistency and pacing.</li> <li>• Create time/opportunity for teachers to collaborate during faculty meetings.</li> <li>• Plan for intentional student collaboration and team building experiences as quality first teaching strategies.</li> <li>• Plan intentional opportunities for collaboration between students and their teacher (s) to develop students' inquiry and problem-solving skills.</li> </ul>	Teacher Observations	Teachers	Goal:	Goal:
	Lead Teacher & Principal Mtgs  Student work samples  Grade Level meetings	Intervention teachers  Lead Teachers  Principal	Updated Progress:	Updated Progress:

**Focus Area: Well Being of Self and Community (SEL/Restorative Practices) (Faculty/Department - Supervision)**

**Goal(s):**

- Create the most welcoming and inclusive school environment that prioritizes the wellness of each student through clear, consistent expectations and communications, while promoting a greater sense of school identity and belonging.

<b>Action Plan</b> <i>Include targeted instructional practice to examine (Problem of Practice- include instructional implications)</i>	<b>Plan to Assess (Who/When)</b>		<b>Mid-Year Goal &amp; Progress (Short Term)</b>	<b>End of the Year Goal &amp; Progress (Long Term)</b>
	<b>How will it be monitored?</b>	<b>Who is responsible?</b>		
<ul style="list-style-type: none"> <li>• Engage students in 1:1 ‘Minute Meetings’ establish relationships and collect baseline data in September.</li> <li>• Unpack current data trends of student engagement and sense of belonging; using historical survey data as a baseline.</li> <li>• Conduct community meetings to establish &amp; maintain school-wide expectations.</li> <li>• Create relevant and purposeful extracurricular activities to further engage students, ie., mentoring.</li> <li>• Continue exploration of ‘neighborhoods’ within the Rogers community to promote a greater sense of safety, belonging and identity, especially at grade 5 and 6.</li> </ul>	SBPT Mtgs	School counselors	Goal:	Goal:
	SES Mtgs  Lead Teacher & Principal meetings  Grade level planning meetings/IST  Grade level meetings	Lead Teachers  SES Team  Principal	Updated Progress:	Updated Progress:

**Focus Area: Implementation Systems (curricular or instructional shifts/grade level transitions/professional growth)**

**Goal(s):**

- Review and enhance key systems to provide greater safety, efficiency and clarity to all stakeholders.

<b>Action Plan</b> <i>Include targeted instructional practice to examine</i> <i>(Problem of Practice- include instructional implications)</i>	<b>Plan to Assess (Who/When)</b>		<b>Mid-Year Goal &amp; Progress (Short Term)</b>	<b>End of the Year Goal &amp; Progress (Long Term)</b>
	<b>How will it be monitored?</b>	<b>Who is responsible?</b>		
<ul style="list-style-type: none"> <li>Create clear roles and responsibilities for greater communication and consistency of practices, <i>ie.</i> student management, within the school.</li> <li>Engage all stakeholders for greater protection of the school day to maximize instructional time.</li> <li>Collect data from staff to target specific systems and established practices for continuous improvement, to include Instructional Support &amp; Pupil Support Teams.</li> <li>Continuously monitor revised/new systems implemented this year, <i>ie.</i>, breakfast, dismissal, arrival, transitions.</li> </ul>	Teacher observations	School safety team	Goal:	Goal:
	Lead Teacher & Principal meetings  Faculty Mtgs  Grade level planning meetings/IST	Lead Teachers  Principal (s) – Rogers & Southlawn	Updated Progress:	Updated Progress:

<b>Department:</b>				
<b>Goal(s)</b>				
<ul style="list-style-type: none"> <li>Review and synthesize relevant data to inform practice and support student learning.</li> </ul>				
<b>Action Plan</b> <i>Include targeted instructional practice to examine (Problem of Practice- include instructional implications)</i>	<b>Plan to Assess (Who/When)</b>		<b>Mid-Year Goal &amp; Progress (Short Term)</b>	<b>End of the Year Goal &amp; Progress (Long Term)</b>
	<b>How will it be monitored?</b>	<b>Who is responsible?</b>		
<ul style="list-style-type: none"> <li>Analyze sub-groups using the instructional model for greater focus on students in need of intervention and enrichment.</li> <li>Create intentional opportunities for re-teaching and modification of instructional strategies.</li> <li>Identify students at ‘Mastery’ and create opportunities for enrichment and inquiry.</li> <li>Engage academic directors/leaders to guide and norm data interpretation in more meaningful ways.</li> </ul>	Classroom observations	Lead Teachers	Goal:	Goal:
	Goal setting mtgs	Teachers	Updated Progress:	Updated Progress:
	Grade level planning/team mtgs	Intervention teachers		
	IST discussions	Principal		
		Data Team/IST		
		Academic Director (s)		
		ASI		