

## ESSA Accountability - 2020-21 Participation Rate Improvement Plan Form

**School Name:** Dake Junior High School

**Contact Person:** Maryanne Heiman

**School District Name:** West Irondequoit CSD

**Contact Person's Phone Number:**  
585-336-2963

**School BEDS Code:** 260803060002

**Contact Person's Email Address:**  
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**Subject(s) and Subgroup(s) for which a Participation Rate Improvement Plan is Required:**

### English Language Arts Assessments

<input type="checkbox"/> All Students	<input type="checkbox"/> English Language Learners
<input type="checkbox"/> American Indian/Alaska Native	<input type="checkbox"/> Hispanic or Latino
<input type="checkbox"/> Asian or Native Hawaiian/Other Pacific Islander	<input type="checkbox"/> Multiracial
<input checked="" type="checkbox"/> Black or African American	<input type="checkbox"/> Students with Disabilities
<input type="checkbox"/> Economically Disadvantaged	<input type="checkbox"/> White

### Mathematics Assessments

<input type="checkbox"/> All Students	<input type="checkbox"/> English Language Learners
<input type="checkbox"/> American Indian/Alaska Native	<input type="checkbox"/> Hispanic or Latino
<input type="checkbox"/> Asian or Native Hawaiian/Other Pacific Islander	<input type="checkbox"/> Multiracial
<input type="checkbox"/> Black or African American	<input type="checkbox"/> Students with Disabilities
<input type="checkbox"/> Economically Disadvantaged	<input type="checkbox"/> White

**Please provide a brief explanation of why the 2017-18 and 2018-19 school year participation rates were below 95%. (250 words or less)**


Families elected to opt students out of New York State Assessments during the 2017-2018 and 2018-2019 school years. While our participation rates were below 95%, we are noticing a trend over the past three years of a decrease in our student opt-outs. For the 2017-2018 school year, Grade 7 opt-outs ranged from 42-45% in ELA and Math. Grade 8 opt-outs ranged from 55-62% in ELA and Math. For the 2018-2019 school year, Grade 7 opt-outs ranged from 37-38% in ELA and Math. Grade 8 opt-outs were at 51% in both ELA and Math.

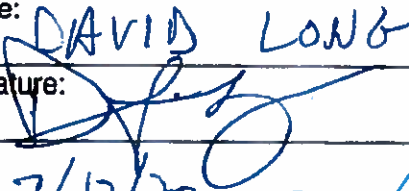
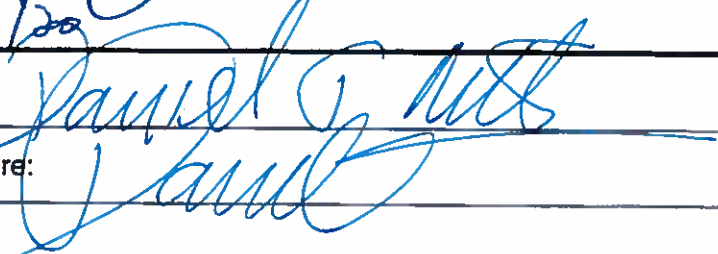
<p><b>Provide a brief description of the Consultation and Collaboration process for development of the plan.</b></p>	<p>Every summer, our school-based planning team meets to review assessment data and to develop next steps/instructional strategies tied to the student performance results. These include the analysis of opt-out data for each NYS assessment. Additionally, the district leadership team reviews this data to determine trends and areas for improvement.</p>
<p><b>List the Stakeholders who consulted and collaborated on the development of the plan, and the dates of meetings held.</b></p>	<p>The following groups meet monthly throughout the course of the school year to analyze data, monitor, and adjust:</p> <ul style="list-style-type: none"> <li>• Board of Education</li> <li>• District Leadership Team</li> <li>• Building Leadership Team</li> <li>• Teachers</li> <li>• Parents</li> </ul> <p>This specific plan was developed in collaboration between building administration, district leadership and our school-based planning team. This process begins upon receiving the ESSA data, which informs ongoing district and building action steps.</p>
<p><b>Describe the chosen strategies and key activities to be implemented to improve Participation Rate.</b></p>	<ul style="list-style-type: none"> <li>• Communication to families and students regarding the importance of NYS Assessments, including the district and school use of data.</li> <li>• Forms of communication include: presentations at BOE meetings, faculty meetings, department meetings, letters, calls, parent meetings, posting on district and school websites, social media, morning announcements.</li> <li>• Instructional strategies have been designed and implemented to alleviate test-taking anxiety in order to promote participation in the assessments.</li> <li>• Utilization of practice CBT tests available on the state websites in order to promote familiarity with the format and content of the assessments.</li> </ul>

*Please Note: Title I funds must be used to supplement, not supplant, state and local funds*

**ESSA Accountability - 2020-21 Participation Rate Improvement Plan Approval**

*By signing below, the Board of Education of the district or Board of Trustees and superintendent or principal certify that the 2020 – 21 PRIP has been approved and adopted by the district.*

<p>Chief School Administrator's Name:</p>	
<p>Chief School Administrator's Signature:</p>	

Date:	7/14/2020
Board President's Name:	DAVID LONG
Board President's Signature:	
Date:	7/17/20
District Superintendent's Name:	James G. Nitts
District Superintendent's Signature:	
Date:	7/20/20