

# West Irondequoit CSD

Academic Snapshot and Trends 2015-2016

Dake Junior High School



- Ranked 7<sup>th</sup> out of 99 middle schools in the Rochester Area according to Buffalo Business First magazine.
- Placed in the top 6 out of 20 schools in the Monroe County area in terms of proficiency rates for 7<sup>th</sup> grade ELA and top 5 out of 20 for mastery.
- Placed in the top 7 in the Monroe County area out of 20 schools for proficiency rates for 8<sup>th</sup> grade on the NYS Math assessments.
- Achieved 99% proficiency for students challenging the Common Core Advanced Algebra Regents.
- At least 88% of 8<sup>th</sup> grade students were proficient on the NYS 8 Science exam for the 9<sup>th</sup> consecutive year.
- Averaged at least 99% proficiency on our Social Studies 7<sup>th</sup> and 8<sup>th</sup> grade exams with an average of 54% of students scoring mastery.
- 99% of 8<sup>th</sup> Grade students reached proficiency for on their LOTE proficiency exam, with 73% of those students achieving mastery.
- Passing Rate for 7<sup>th</sup> and 8<sup>th</sup> grade combined CORE courses is 94% and ALL courses is 94%.
- The only school in NYS with an approved C-2 Variance to support our “Cross Walking” instructional initiative. The variance allows us to develop explicit instruction using outcomes from FACS, Health and Counseling curriculum.
- West Irondequoit I3 Initiative continues to support a variety of activities to promote STEM. This includes 3-D printers, partnerships with local businesses for presentations and tours, and our Dake Robotics Club.
- Over 20 co-curricular activities (clubs) and 29 Modified athletic teams exist for our students to take advantage of throughout the year and 11 different music ensembles offered to students.

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Continue to use the CCLS (essential standards), data analysis and research based best practices to engage students in rigorous differentiated learning experiences.

Using prior knowledge, students will independently solve problems, reflect on their learning, and evaluate their process and/or approach.

## 2016-2017 Instructional Focus Areas

Move students toward “high school readiness” as measured by increased student performance with an emphasis on mastery of skills, content, and independent authentic application.

Enhance our ability to effectively and collectively monitor student progress, adjust our instructional approach, and develop instructional interventions for all students; leading to independence and mastery.

