

BOOK BUCKS - Informational Text

(Non-Fiction books; Magazine/Newspaper articles)

Name _____ English teacher _____

Date you started reading book/article: _____ Date you finished reading book/article: _____

Title of BOOK or ARTICLE: _____
(Titles of books are underlined and titles of articles are in quotation marks.)

Author: _____

Number of pages in book: _____ Number of columns in article: _____

(You will receive one book buck for submitting this completed form after reading one article from a magazine, or newspaper, or an entire non-fiction book under 100 pages)

Genre (put a check mark next to the correct genre)

_____ **Biography/Autobiography** - Narrative of a person's life. A true story about a real person.

_____ **Essay** - A short literary composition that reflects the author's outlook or point.

_____ **Narrative nonfiction** - Factual information presented in a format which tells a story.

_____ **Periodical article** - Magazine or newspaper

_____ **Speech** - Public address or discourse.

_____ **Textbook article** - Authoritative and detailed factual description of a topic.

_____ **Reference book article** - From an encyclopedia, almanac, specialized dictionary, etc.

1. Rate the book on a scale of 1 to 10 (10 being the best) and explain why you gave it the rating.

2. Why did you choose this book/article to read? _____

3. Regarding the amount of information provided, was there too much, too little, or just enough?
How did the amount of information affect your understanding of the topic? _____

4. What was the **author's purpose** of writing this book/article? _____

5. What was the **author's stance**? _____

6. What **type of evidence** did the author use to support his/her claim? **Provide an example** of that evidence. (Examples of types of evidence: used exact quotes, interviewed an expert, addressed results of a longitudinal study, included data and statistics, presented facts from more than one type of source, included a counter-argument.)

Text Structures include: 1) Problem/Solutions; 2) Cause/Effect; 3) Chronological/Sequential; 4) Pro/Con; 5) Compare/Contrast; 6) Description

Text Features include: 1) Illustrations (pictures, graphs, drawings, political cartoons, charts, maps...); 2) Captions; 3) Sub-title, headings (**bold**, *italics*, underlined, larger font, bullets); 4) Source (including title and author); 5) Organization of the article or book (instructions, helpful tips, word banks, etc.)

7. Looking at the text **structures** above, choose one the author used, provide an example of how he/she used it, and explain how it helped, or hindered your understanding of the article.

8. Looking at the text **features** above, choose those the author used and explain how each helped, or hindered your understanding of the article. _____

9. How was the information in this article meaningful to you? _____

10. What was the most important, or the most interesting, piece of information you learned from this book/article? _____

Ms. Bayerl's approval (signature) _____
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